

Timing: 1 to 2 hours

Level: Ages 15 and up

# Creating interactive documents by using InDesign

## Activity Overview

Creating digital versions of documents, such as magazines, books, newspapers, and posters, has become standard publishing practice. Adobe InDesign allows you to take documents and create interactive elements such as navigation, page transitions, audio and video clips, and animations. Use this activity to introduce your students to how to use the interactive documents features in InDesign.

**Note:** Portions of this activity align to the Adobe Certified Associate objectives. Within the instruction steps and technical guides, the specific learning objectives for the exam(s) are referenced with the following format: <sup>1.1</sup>

## Activity Objectives

### Technical skills

#### *InDesign*

- Creating interactive documents
- Creating buttons for navigation between pages
- Adding page transitions between pages
- Inserting audio clips and video
- Creating simple animations
- Adding hyperlinks to websites or other pages in the document

## Project Assets

- *InDesign guide*: How to create interactive documents <sup>4.7</sup>

## Background preparation resources

[Technical and content information](#)

[ISTE NETS\\*S Standards for Students](#)

[Adobe Certified Associate objectives](#)

## Activity Steps

1. In order to create an interactive version of InDesign documents, students will need to use the tools to add interactive elements in InDesign. Distribute the technical guide and using the "I do, we do, you do" method, demonstrate the following in InDesign:
  - Creating buttons for navigation between pages
  - Adding page transitions between pages
  - Inserting audio clips and video
  - Creating simple animations
  - Adding hyperlinks to websites or other pages in the document

*InDesign guide: How to create interactive documents* <sup>4.7</sup>
2. Using a project they are currently working on, ask students to add interactivity or create an interactive version of their project. Ask students to test each page of their interactive projects by using the Preview panel in InDesign.

## Background preparation resources:

- To view video tutorials aligned with the skills required to complete this project, visit Adobe TV: <http://tv.adobe.com>
- For more teaching and learning resources on the topics in this project, search for resources from the community on the Adobe Education Exchange: <http://edex.adobe.com/>
- For an overview of the interface and for more information on the technical aspects of *Adobe InDesign*, see *InDesign Help*.

## ISTE NETS\*S Standards for Students

This project is aligned to the ISTE NETS\*S Technology Standards. Depending on the subject and content area the student selects you may research your own state content standards to see how this project aligns to your state requirements.

### ISTE NETS\*S: Curriculum and Content Area Standards – NETS for Students

6. Technology Operations and Concepts  
Students demonstrate a sound understanding of technology concepts, systems and operations. Students:
  - a. understand and use technology systems.
  - b. select and use applications effectively and productively.

### Adobe Certified Associate, Print & Digital Media Publication objectives

4.7 Demonstrate knowledge of how to add interactive elements using InDesign tools.

#### For more information

Find more teaching materials for using Adobe software in your classroom on the Adobe Education Exchange: <http://edex.adobe.com/>.



**Adobe**

Adobe Systems Incorporated  
345 Park Avenue  
San Jose, CA 95110-2704  
USA  
[www.adobe.com](http://www.adobe.com)

Adobe and the Adobe logo are either registered trademarks or trademarks of Adobe Systems Incorporated in the United States and/or other countries. All other trademarks are the property of their respective owners.

© 2013 Adobe Systems Incorporated. All rights reserved.